



**State of Vermont
Deaf, Hard of Hearing, Deaf/Blind Advisory Council
School Age Subcommittee**

May 25, 2022, 10 am – 11:30 am

Meeting Summary

Present: Co-chairs Sherry Sousa and Sharon Henry; Laura Siegel; Jacqui Kelleher; Amelia Briggs; Tracy Hinck; Jen Bostwick;

Absent: Rebecca LaLanne

Invited Stakeholder; Lisa Johnson, Dawn Campbell

AGENDA

Welcome & Intro:

- Lisa Johnson, Dawn Campbell are both from SVSU District
- Accepted meeting summary from 05/17/2022 (by committee vote)
Note: these summaries along with the closed captioning meeting transcript are posted to: [Deaf, Hard of Hearing, DeafBlind Council | Disabilities, Aging and Independent Living \(vermont.gov\)](https://dail.vermont.gov/resources/boards/deaf-hard-hearing-deafblind-council). (<https://dail.vermont.gov/resources/boards/deaf-hard-hearing-deafblind-council>)

Discussion of Working Draft of Quality Standards based on NASDSE (55 min) – Sherry/All

All Committee members, Dawn, Lisa discussed and edited Quality Indicators #1 and #6 using the new format that Sherry provided. Lisa commented, and Dawn agreed, that the document was very comprehensive.

ACTION PLAN:

Prior to our next meeting (06/01/2022), each committee will review the reformatted document and use the edit feature to provider comments/questions.

Decide/discuss how do we disperse the other work that needs to go into the document– (10 min) – Sherry/All

The group discussed the list below of items to include in the appendices; no one could think of anything to add. We will discuss again 6/1/2022.



- 1) Appendices:
 - a. Communication/Language Plan
 - b. AAA guidelines (#7 pages 19-28 addresses Implementation and Validation Procedures)
 - c. Template for classroom observations
 - d. Template for educational session of General Education teachers
 - e. Template for functional evaluation in the classroom, other environments
 - f. Assessment tools for regular supervision and evaluation of Service Providers – all agreed that this should be dropped; it is in the purview of the vendor or school district.
 - g. Recommended list of reliable, valid tools for assessing children (3-22 yo) who are DHHDB (see Appendix E, page 64 of “Guidelines for Working with Students Who are Deaf and Hard of Hearing in Virginia Public Schools” as one list of possibilities)
- 2) Definitions for Qualified Providers/professionals of DHHDB services
- 3) Definitions/testing available to determine proficiency of qualified ASL Interpreters
- 4) Qualifications of reviewers who would review evidence submitted based on use of tool
- 5) Evaluation scale to judge the quality and merit of the evidence submitted by DHHDB providers through use of this tool- Sharon

Update: Additional assessment tools/resources (10 mins) – Sharon/ All

- Jen indicated that in the Colorado School for the Deaf and the Blind document pages 39-54 are worth reviewing for Student Academic Outcomes and for Outreach Programs. This agenda item was not discussed given time was short; we will take this up on 6/1/2022.

Other dates for stakeholders? (5 mins) – All

- Jacqui discussed the feedback from Dan Comeau who is a paraprofessional; the group discussed the need to make sure that paraprofessionals are invited to any team meetings (IEP, 504, EST). LEA Special Education Teacher/Case Manager Cassie Santos will provide written feedback via email to Jacqui on the draft document.

Meeting transcript also available.