Summary of proposed changes to the Developmental Disabilities Services Regulations filed with the Secretary of State's Office

General:

This summary is provided as a companion document to the proposed HCAR 7.100 Disability Services – Developmental Disabilities - Annotated Rule which shows all the proposed changes to the *Regulations Implementing the Developmental Disabilities Act of 1996 (effective 10.1.17).*

Overall, the format of the *Regulations* is being changed to conform to the Vermont's Health Care Administration Rules formatting guidance. Many changes are simply numbering and lettering changes. These rules also require use of the terms "will" and "must" rather than "shall" for enhanced clarity.

The Developmental Disabilities Services Division has drafted the proposed rule changes primarily in Part 2: Criteria for Determining Developmental Disability, Part 4.7 Available Program and Funding Sources and Part 8: Grievance, Internal Appeal and Fair Hearing. The primary reason for making changes to Part 2 which describes who is eligible to receive DD services, relates to a 2019 VT Supreme Court decision indicating a lack of clarity in the regulations related to consideration of the standard error of measurement in IQ test scores. The proposed changes are to create greater clarity in this regard.

Section 4.7 includes a description of available programs and the funding sources for those programs. It also includes the eligibility and access criteria for each program. In 2022 the Legislature passed Act 186 which eliminated the requirement in 18 V.S.A. § 8725 that certain categories of the Developmental Services System of Care Plan be adopted by rule. Two of those categories were the criteria for receiving services or funding and the type of services provided. Section 4.7 covers those categories. Since they are no longer required to be adopted by rule, the Department proposes to remove them from the rule and only including them in the System of Care Plan. There is a robust input process for changes to the System of Care Plan and the State is currently in the process of updating the plan.

Part 8, which deals with grievance and appeals, is being changed to comply with updated federal regulations related to grievance and appeals in Medicaid (42

C.F.R Part 438, Subpart F). The Department of Vermont Health Access (DVHA) updated the regulations for grievance and appeals for all VT Medicaid services on 6/1/18 (after publication of the 10.1.17 DDS regulations) to comply with the federal requirements (see HCAR 8.100 and HBEE Part 7 & 8). DDSD has been following these rules since that time. The proposed change eliminates the current DDS regulations for grievance and appeals which are out of date and refers to the current VT rules which have been used since 2018. DDS, as a Medicaid program, is required to follow these new rules.

Below is a summary of changes and the rationale for the changes. This list includes only those changes in language, not the formatting changes. Item numbers in red are new items that are being proposed to be added. The item numbers in black refer to the item numbers in the current regulations.

This version of proposed changes to the Regulations is as filed with the Secretary of State's Office on September 1, 2022. This version reflects changes from the version submitted to the State Program Standing Committee in March 2022. Changes were made based upon feedback from stakeholders and the Interagency Committee on Administrative Rules (ICAR).

Item	Proposed change and rationale
7.100.1*	Adding an introduction to the rule and citing the authority under
	which the DDS program operates.
1.3	Definition of "appeal" removed due to HCAR 8.100 replacing
	current DDS rules related to grievance and appeals.
1.5	"Fiscal Employer/Agent" (FE/A) is removed from list of items
	which are not included in the authorized funding limit. The funds
	for the FE/A have been removed from individual Home and
	Community-based Services (HCBS) budgets as they are now being
	billed directly to Medicaid by the FE/A. These funds were not
	part of the AFL and have no impact funds available for individual
	services. "Employment program base" is added to the list of
	items not included in the authorized funding limit. These funds
	are provided to agencies to support the existence of their
	supported employment programs and are not part of an
	individual's budget.

7.100.2(e)	1.15 - Definition of "designated representative" removed due to
1.15	HCAR 8.100 replacing current DDS rules related to grievance and
	appeals. Replacing with the term "authorized representative"
	(7.100.2(e)) which is in HCAR 8.100.
1.10	Added language to clarify that transportation is a part of
	community supports.
7.100.2(hh)	Added definition of school age child in relation to change in
	definition of "young child" (1.47).
1.47	Change definition of "young child" to mean child under age six
	from "not yet old enough to enter first grade" to align with VT
	special education rules for Early Childhood Special Education
	(ESCE) which provides services to children ages 3-5 and Children's
	Integrated Service – Early Intervention (CIS-EI) which serves
	children birth-2.11. Aligning with ESCE and CIS-EI allows intake
	staff at provider agencies to utilize existing assessment
	information from those programs. This alleviates the need, time,
	and expense of having new testing completed which is more
	efficient and less burden on the children and families. Specifying
	a specific age (under six) is clearer than "not yet old enough to
	enter first grade".
2.1(a)	Align language with regulations for ECSE and CIS-EI. Multisystem
	developmental disorder is not a medical diagnosis listed in the
	current versions of diagnostic manuals (Diagnostic and Statistical
	Manual (DSM) or International Classification of Diseases (ICD)).
2.1(b) (c)	Relabeling the developmental areas to align with those used in
	regulations for ECSE and CIS-EI.
2.2(a)	The diagnoses listed in 2.1(a) are made by physicians not
	psychologists. This is a technical correction.
2.2(b)	Aligning language with 2.1 (b-c). Explored changes to criteria for
	young children to define the terms "significant, observable and
	measurable". Met with staff from Agency of Education and
	reviewed their regulations for eligibility for ECSE and CIS-EI to
	consider aligning eligibility criteria. Consulted with 2
	psychologists in VT. After exploration, decided not to add
	definitions. The criteria for ECSE and CIS-EI are different from
	each other. The criteria used is more inclusive of disabilities

	beyond ID and ASD. It is also not the Division's intention to
	narrow the criteria for eligibility for young children.
2.2(b)(1)	Updating terms and adding typical team members for young
	children.
2.4(a)	Clarifies that the standard error of measurement (which is
2(0)	approximately +/- 5 points) for IQ tests can be considered when
	making a diagnosis of intellectual disability. This is based on a
	2019 VT Supreme Court case ruling. DDSD has been following
	this practice since the 2019 ruling when making eligibility
	decisions. DDSD monitored the number of individuals who came
	into services with IQs between 70 and 75 since that time and
	there has not been a substantial increase in the number of
	people who have been found eligible with scores in that range.
2.6(h)	Moved to section 2.5. Reiterating that the criteria for
2.0(11)	determining whether a person has an "intellectual disability" is as
	described in these regulations and not the definition in the DSM.
	The criteria in these regulations align with the DSM but the
	regulations include more specific cutoff scores from testing and
	more details for the assessment process. This allows for more
	clarity in making and supporting determinations of eligibility.
2.6(a)(2)	Language added to specify that both current and past test results
2.0(4)(2)	should be reviewed and integrated when making a determination
	about whether a person has an intellectual disability.
2.6(d)	Added language to specify that the licensed psychologist should
2.0(d)	include their clinical opinion about which test scores are the best
	estimate of a person's cognitive ability and his/her rationale in
	the written evaluation. This will help in making eligibility
	determinations when there are varying test scores over time.
2.8	Specifying that people who were found eligible prior to 10.1.17
2.0	(the effective date of the current regulations) would continue to
	be eligible is found eligible based on previous versions of the
	DSM which were in effect at that time. As noted in 2.10, new
	applicants must be assessed using the DSM criteria in effect at
	the time of application.
2.11	Although not addressed in the Supreme Court case specifically, it
	seems logical that the standard error of measurement for
	adaptive behavior scores should also be considered in
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	determining eligibility. The standard error of measurement is not the same for all assessment tools, so a specific point range was not included. For the commonly used ABAS assessment, the standard error of measurement is +/- 3 points. It is also proposed to drop the requirement of having adaptive behavior deficits in at least 2 of the areas listed. The consulting psychologists indicate that statistically that criteria would rarely be used as almost all people who have a score below 70 would have deficits in more than one area. The Division has not been using the standard error of measurement in making eligibility determinations since the Supreme Court case, so this change would represent an expansion of people who could potentially be eligible.
2.12(b)	Proposed adding language to ensure that assessments of
=(3)	adaptive behavior are conducted according to the protocols outlined in the manual. Generally, if an assessment is not completed according to the protocols, the results cannot be considered valid.
4.1(a)	Adds "authorized representative" to those who can apply for
(0)	services. "Authorized representative" is inclusive of guardians and other individuals (See 7.100.2(3).)
4.7 (a-o)	The description of available programs and the eligibility criteria
	for these programs are no longer required to be adopted by rule
	due to the changes to the DD Act passed in Act 186 in 2022.
	Therefore, these will now only appear in the DDS System of Care Plan as required by the revised DD Act.
4.9(b)	The proposed changes regarding the content of notices of
	decision are made to be consistent with the current rules related
	to grievances and appeals.
4.11(b)	Adding language regarding when an initial ISA must be in place. In
	2021, the Department modified the method that providers use for billing for services. This change in billing practice could have
	resulted in agencies having less than 30 days from when services
	were authorized by the state to develop the ISA. Therefore, the
	additional language was added to allow sufficient planning time.
4.16	The proposed changes in this section are made to be consistent
	with the current rules related to grievances and appeals.

Part 5 introduction	The proposed added language is to help clarify the criteria to be used by the Supportive ISO in making a determination about whether someone is capable of fulfilling the responsibilities of self/family management.
5.2(b)	Adding language to specify that ISAs must be in place according to the timelines outlines in the ISA guidelines. The federal Centers for Medicare and Medicaid Services (CMS) rules require that there is a current, signed plan in place in order to bill for services.
5.2(d)	The Guide for People who are Self- Family-Managing is being renamed and will be updated to be consistent with all the changes to the regulations once approved.
5.2 (m)	Deletes this requirement as the Housing Safety and Accessibility Review Process does not apply to settings where people who self/family manage services live. This requirement is a remnant of when a few families who were managing services in a 24-hour care setting at the beginning of self/family management who were "grandfathered" in. Those arrangements no longer exist, and the current rule allows for only 8 hours a day of home supports.
5.2(p) and 5.7(j)	Adds language for the submission of requests for reimbursement for non-payroll goods and services to ensure that they are accurate and represent services received. This language is added to emphasize the need for accuracy and to avoid inappropriate or fraudulent payments.
5.4(c)	Adds the responsibility of the QDDP to review and sign off on Critical Incident Reports. This is to be consistent with what is currently required in the Department's <i>Critical Incident Reporting Guidelines</i> .
5.5(g)	The additional language provides authority to the Supportive ISO to suspend billing for services if a current, signed ISA is not in place. Federal CMS rules require that there is a current, signed plan in place in order to bill for services.
5.6(a-b)	Adds clarifying language regarding how the Supportive ISO makes a determination about whether a person/family is able to self/family-manage services.

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5.6(c)	Adds language clarifying the process for appealing a decision that
	a person/family is not able to self/family- manage services. The
	decision is appealable but goes through a different process than
	those outlined in HCAR 8.100 or HBEE 68 rules.
Part 8	As noted in the introduction, the grievance and appeals section of
	the regulations is being deleted in its entirety and replaced by the
	HCAR 8.100 and HBEE Part 7 & 8 which are the current
	regulations regarding all VT Medicaid grievance and appeals.
9.2	Adds language to indicate that the minimum standards are as
	outlined in 9.3-9.6.
9.4(c)(4)	Adds language to ensure that pre-service training is provided
	regarding how to communicate with a person, including those
	that require additional supports such as tools, technology and
	effective partner support strategies.
9.4(d)(1)	Adds reference to the individual rights specified in the DD Act.
9.4(d)	Adds a preservice training on the value regarding respecting that
	people can make decisions for themselves, with support as
	needed.
9.5(a)(2)	Language added to emphasize in-service training in supporting
	communication and decision making.
10.5(b)	Adding language to emphasize supported decision making as part
	of the quality standards for services.